

# Up, down, all around

SESSION PLANS Players explore different body positions and movement sequences on the spot and on the move, without and then with music.

### What you need

### What to do

- Music player and music
- Players spread out around the room and form a body position for example star, soldier, stork.
- > Each player selects 2 body parts, for example, arms and head.

On 5 and 6.

move both

arms up

and down

once more.

> Using the count of 8, players move their body parts.

# Examples: On the count of 1 and 2, move both arms up and down.

**On 3 and 4**, move the head up and down.



**On 7 and 8**, players make a new body position e.g. a muscle man.



- > Players repeat the pattern from the new body position.
- > Repeat to musical accompaniment.

## Change it

- > Use body words or directions rather than numbers to help players remember the movement sequence e.g. arms up and down, rather than 1 and 2.
- Limit the number of body parts for the movement sequence e.g. shoulders up and down, repeat and then make a new body position.
- Replace the body part sequence with body actions e.g. marching, skipping, turning or jumping.
- Make challenging rules for body positions e.g. keep 1 leg off the floor, or change body height and direction each time a new body position is made.

### Ask the players

- How many different body positions can you make?
- > What sort of movements could you put together to make up different movement sequences?

#### LESSON LINK

*Up, down, all around* is an activity that aids the recall of an organised movement sequence and encourages players to discover new ways to move.