

### TARGET GAMES

Bullseye

TG

02

SESSION PLANS

## Australian Government Australian Sports Commission



Players in small groups roll or throw a ball to a target aiming to score maximum points.

## What you need

POINTS

- > Indoor or outdoor playing area
- Chalk, hoops, markers or ropes to form
  3 concentric circles on the ground
- > Throw-line 3 metres from target
- One small ball or similar per player,
  e.g. sponge ball, softball, tennis ball, bean
  bags. A non-rolling ball or object is best.

### What to do

### SETTING UP

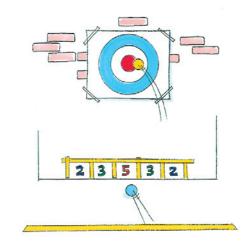
> Form small groups, e.g. 4 per group.

#### PLAYING

- Each player rolls or throws the ball to the target area.
- One throw per player before balls are retrieved.
- Repeat for a given number of rounds, e.g. 5 throws for each player.







Start out WC 04b + Start out TG 02 + Get into it INV 04

DIFFERENT TARGETS

#### **LESSON LINK**

Use *Bullseye* as an inclusive activity to encourage players to try different sending techniques, reflect on the result and to change if necessary.

### Scoring

- Points are scored depending on where the ball stops in the target area.
- Players note whether their score improves from round to round.
- You may wish to set a target score, such as 20 or more, for the 5 rounds.

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# Bullseye

## change it...

### Coaching

- Try pairing players and provide some 'what to look for' throwing or rolling tips. The 'observer' provides the 'thrower' with feedback.
- The leg opposite the throwing/rolling arm is in front. A good way of coaching this is to select a role model and ask the players questions.



### **Game rules**

- Include everyone by allowing kicking. Remember the object of the game is to send a ball to a target. A kicking option opens the game to players who may not be able to throw the ball.
- Increase or decrease the distance from the throw-line to the target. This adjustment helps to accommodate different player abilities. This option may be offered from the start.

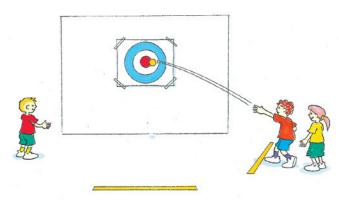
- If buckets are used as targets, the activity can be made harder by requiring the ball to land in the bucket.
- Vary the method of sending the ball, e.g. throw, roll, kick, strike.

### Equipment

- Slower ball/faster ball; larger ball/smaller ball. Which is best for rolling/throwing?
- A non-rolling object, such as a bean bag, may be used with a wall target.

### **Playing area**

- Making the target size bigger, or the distance to the target smaller, makes the activity easier.
- If a wall target is used, the activity can be made harder by requiring players to stand *side-on* to the target.



### Safety

Skills >Refine sending skills (throwing, rolling, striking) · Use feedback from results to improve technique

- Players do not retrieve balls until the round is finished.
- If a target is placed on a wall, players should be aware of the rebound.
- > Ensure sufficient space between groups.



### ASK THE PLAYERS

- Which rolling or throwing technique gives the most accuracy?'
- Will your throwing technique change for a wall target?'
- 'What changes can you make if the ball goes too far/too short?'