



Australian Government

Australian Sports Commission

Active After-school Communities

Helping kids and communities get active



ACTIVE AFTER-SCHOOL COMMUNITIES (AASC) program National Equestrian participation report – 2011 - 2012

Prepared: **October 2012**

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Background

The Active After-school Communities (AASC) program has been delivering sport and physical activity programs to primary school aged children across Australia for more than seven years. Over the past few years, the program has had an increased focus to engage with local, state and national sporting bodies and develop strategies to promote continued participation in sport.

This report provides a snapshot of quantitative data relevant to squash programs during the 2011 - 2012 financial year.

Each semester, schools and Outside School Hours Care (OSHC) services involved in the AASC program identify the sports and physical activities they would like delivered to the children participating within the program.

The AASC program is committed to promoting Australian Sport Commission (ASC) participation funded and recognised sports for delivery. Figure one shows the percentage of AASC programs delivered by ASC funded and recognised sports, while figure two indicates the percentages of ASC participation funded sport programs delivered.

Figure 1: Percentage of AASC programs by sport or physical activity type in 2011 - 2012

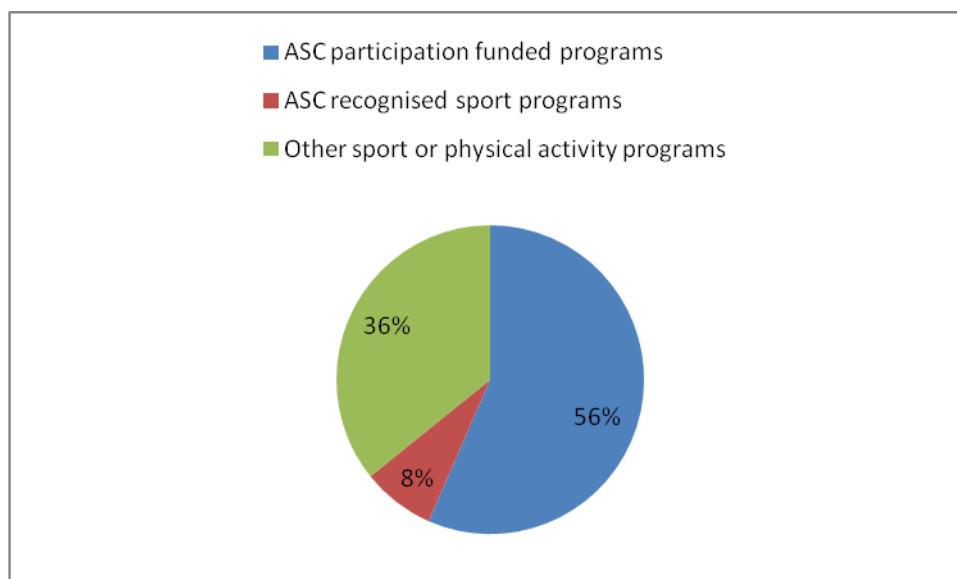
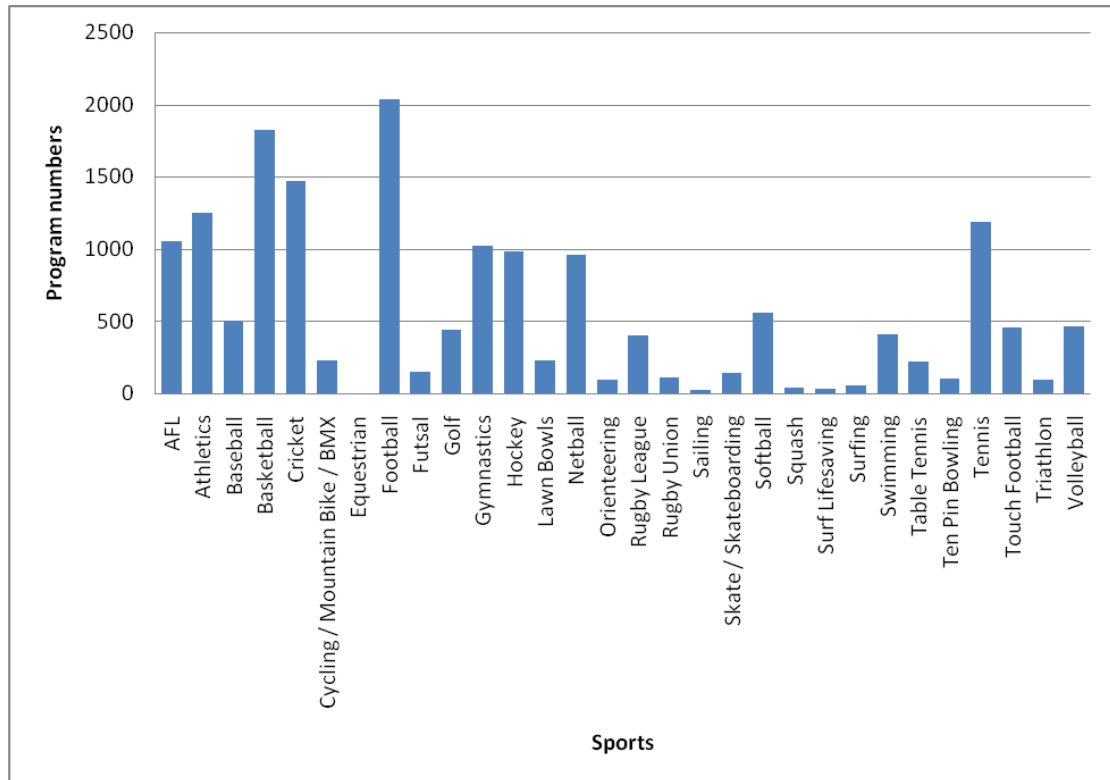


Figure 2: Percentage of ASC participation funded sport programs in 2011 - 2012



National Snapshot – Equestrian in the AASC program

Equestrian programs

Approximately 3270 schools and OSHC centres across Australia delivered the AASC program during the 2011 – 2012 period. Appendix A outlines details for the schools and OSHC centres that delivered equestrian programs.

Figure 3: Number of equestrian programs delivered by year

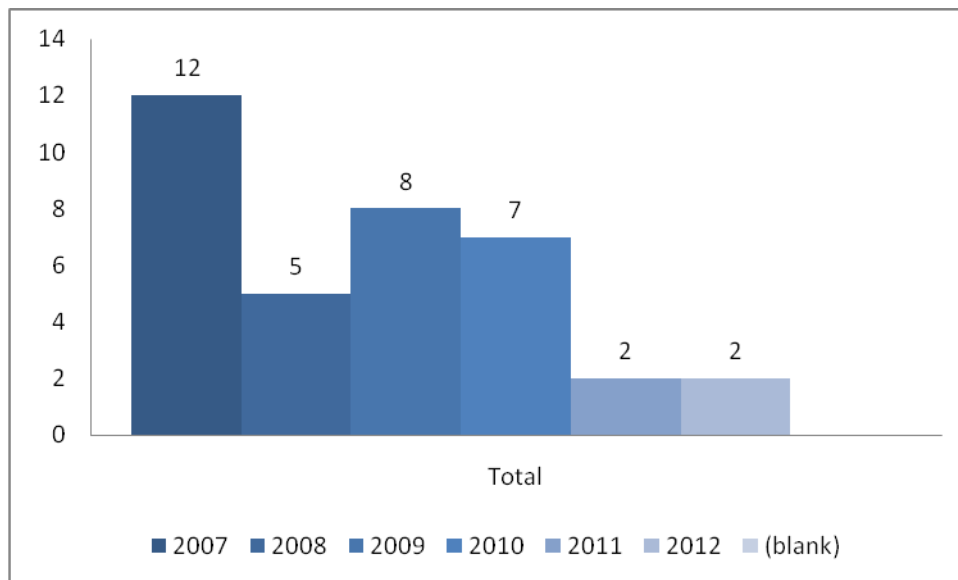


Figure 4: Number of equestrian programs delivered in 2011 – 2012 by state (Total programs = 4)



Participant numbers

Figure 5: Approximate number of equestrian program participants in 2011 – 2012 by state
(Total = 83)

(* Participant numbers are based on site grant application projected figures)

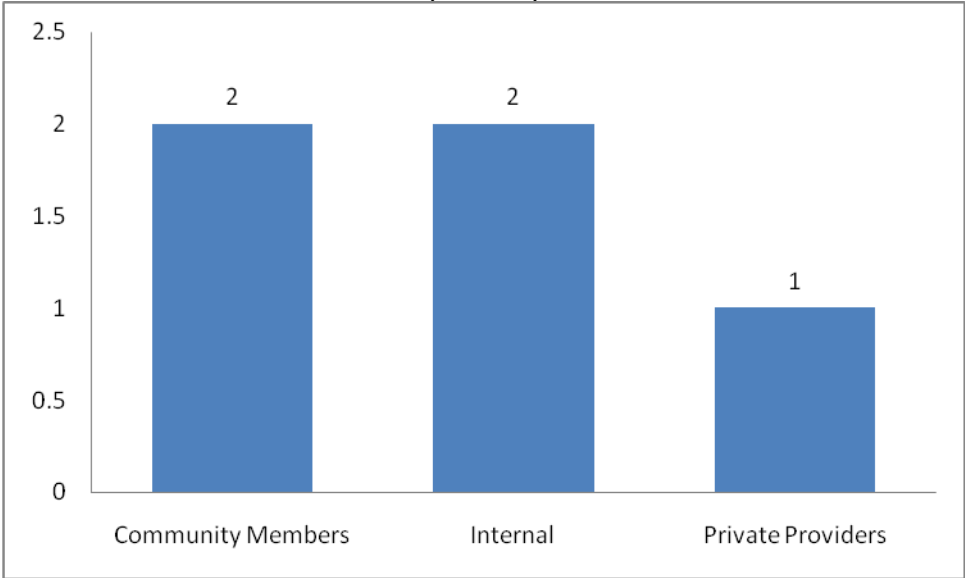


Equestrian community coaches

Programs are delivered at AASC program sites by community coaches who are registered with the ASC. Coaches are classified into the following categories:

Coach category	Types of coaches
Community member	Relation of a child or a volunteer coach
Internal	School teacher or employee of the OSHC centre
Private provider	Private organisation deliverer
Sporting Club	Local club member, accredited coach and state sporting organisation representative or coach
Student	High school, TAFE or university student

**Figure 6: Breakdown of community coaches who delivered equestrian in 2011 – 2012
(Total = 5)**



**Table 1: Breakdown of community coaches who delivered equestrian in 2011 – 2012 by state
(Total = 5)**

State	Community Members	Internal	Private Providers
NSW	1	2	
TAS			1
WA	1		

Transitions to sport

At the beginning of 2012, the AASC program implemented database functionality to capture information on AASC program participants who have transitioned from the AASC program into community or school sport. Strategies to promote and transition children into continued participation in sport that have been effective include:

- The provision of club promotional and discount flyers to participating children and their families
- Club coaches mentoring other community coaches to enhance their ability to deliver sport programs
- Club coaches attending final AASC program sessions to promote links with local clubs
- The coordination of come and try or club registration events at local clubs at the end of the AASC program term.

Table 2: Example of transitions to equestrian programs during 2012

Description	Organisation	State	Region	Year	Term	Date Held	Participants Engaged	Transitioned To Sport
Equestrian conducted during AASC, summer holiday program then offered to Triabunna participating children	Wholly Horses	TAS	South 3	2012	1	16/05/2012	20	10

Summary

The AASC program values the involvement of Equestrian Australia, State and local equestrian associations within the program and would like to further develop strategies to help increase participation in the sport of equestrian.

I welcome you to contact me to discuss ongoing opportunities for collaboration or to find local contacts within our AASC program staff network.

Kind regards,

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Appendix A – School and OSHC details

State	Region	Site Name	Site Type	Site Sub Type	Venue Address 1	Venue Address 2	Suburb	Postcode	Number of Participants	Sessions per Week	Year	Term
WA	WA - South West	Dunsborough Primary School	School	Government - State	Turner Street		DUNSBOROUGH	6281	10	1	2011	3
NSW	NSW - New England/North West	Gunnedah South Public School	School	Government - State	Winder Place		Gunnedah	2380	20	1	2011	3
NSW	NSW - Maitland	Hinton Public School	School	Government - State	Paterson Street		Hinton	2321	33	1	2012	2
TAS	TAS - South 3	Triabunna District High School	School	Government - State	15 Melbourne Street		Triabunna	7190	20	1	2012	1