

## What you need

> A smooth playing surface,
e.g. grassed area or bitumen
> 4 marker cones
$>$ Mark a square 4 metres X 4 metres
> 2 balls per player, e.g. tennis balls
> Balls marked with a shape, colour or number
> 1 cricket ball as the target

## Corner bowls

## What to do

PLAYING
$>$ Each player in turn rolls one ball at a time towards the target until all players have had 2 turns.
> Complete 4 games, with each player taking a turn to play first.

## Scoring

$>$ Points are awarded to each team based on the 4 balls that finish closest to the target.
$>4-3-2-1$ points depending on position.


SESSION
PLANS

## Corner bowls

## change it...

## Coaching

> Look-swing-release. Keep it smooth!
$>$ Highlight to the whole class good examples of rolling.

## Game rules

> Starting position - all players roll their balls from the same starting point.


## Scoring

> Only the ball closest to the target scores, or all 8 balls score: 8-7-6-5-4-3-2-1.
$>$ Circle around target - balls have different values depending on where they finish.

> Easier - allow players to roll from anywhere on the square.
> All together - all players roll at the same time on the word 'GO'.

## Equipment

> For players with limited vision, use a goalball (makes a noise when it rolls) and a caller to assist.
> Propel the ball with a foot or use an assistance device such as a rolling ramp.


## Playing area

$>$ Vary the area of the square.
$>$ Vary the distance of the line from the target (when players roll from the same position).
$>$ As an inclusive measure, vary the starting position of the target.

## Safety

> Only one player rolls the ball at a time.
> Balls must be rolled and not thrown, e.g. the ball must contact the ground
 close to the player.
> Have adequate space between games.


## ASK THE PLAYERS

$>$ 'What do you do if your opponent's ball is closer to the target than yours?'
> 'How can you work with your partner to restrict your opponent's scoring opportunities?'
> 'How can you and your partner get the most balls next to the target?'
$>$ 'Is it better to roll a ball short of the target or past the target?'

