

Active After-school Communities

Helping kids and communities get active

GYMNASTICS

National Participation Report 2012 - 2013

INTRODUCTION

The Active After-school Communities (AASC) program is continuing to provide sporting opportunities for primary school children across Australia. During the 2013 Financial Year, the AASC program invested approximately \$20m into grassroots sport with an estimated \$350,000 of that being allocated to gymnastics programs. For the same reporting period, the AASC delivered over 28,000 programs and engaged approximately 760,000 participants.

With the importance of participation being pushed further up the sporting agenda, the AASC program is working closely with sporting organisations to identify opportunities that will attract children to sport and provide a platform for their ongoing participation in sport.

This report provides an overview of the key data that demonstrates the AASC's contribution to gymnastics in Australia pertaining to the period July 2012 to June 2013. Although not as detailed as previous publications, this report outlines summary headline data which reflects the AASC's continued ability to signpost children to gymnastics and provide support for the sport's grassroots participation objectives.

PERFORMANCE DATA

The data provided below depicts the overarching, national gymnastics performance data and offers a comparison against the previous reporting period. Three performance areas have been selected:

- 1. Number of programs a breakdown of the total number of AASC gymnastics programs conducted in Australia;
- 2. Number of participants a breakdown of the total number of participants who took part in AASC gymnastics programs;
- 3. Number of coaches a breakdown of the total number of coaches who delivered AASC gymnastics programs, identified by coach category.

Programs

The table below shows the number of AASC gymnastics programs conducted within each state or territory for the current reporting period.

State/Territory	2011/12	2012/13	Change +/-
	total	total	
NSW	381	399	+5%
VIC	269	240	-11%
QLD	124	142	+15%
SA	99	121	+22%
WA	70	64	-9%
TAS	44	34	-23%
NT	25	26	+4%
ACT	11	6	-45%
TOTAL	1023	1032	+1%

(All data is correct at the time of grant application)

The total number reflects a 1% growth on the previous reporting period. In percentage terms, there were strong performances in two of the delivery areas – QLD and SA.

Participants

The table below shows the number of children participating in an AASC gymnastics program within each state or territory for the current reporting period.

State/Territory	2011/12	2012/13	Change +/-
	total	total	
NSW	11093	11295	+2%
VIC	6908	5661	-18%
QLD	3445	3962	+15%
SA	2419	2833	+17%
WA	1755	1567	-11%
TAS	949	736	-22%
NT	998	1042	+4%
ACT	368	142	-61%
TOTAL	27,935	27,238	-2%

The total number reflects a 2% reduction on the previous reporting period. Participant results generally mirror the performance of the total program data showing decreased participant numbers in delivery areas with reduced number of programs.

Coaches

The table below provides a breakdown of AASC community coaches who delivered gymnastics during the current reporting period.

Category	2011/12 total	2012/13 total	Change +/-
Sporting clubs	146	181	+24%
Community members	188	221	+18%
Internal (e.g. teachers)	133	130	-2%
Private providers	130	102	-22%
Students	61	53	-13%
TOTAL	658	687	+4%

The total number reflects a 4% growth on the previous reporting period. Of note is the growth in the number of community coaches delivering gymnastics who either represent sporting clubs or are community members. This can be attributed to a proactive approach by the AASC to engage with sporting organisations and encourage gymnastics coaches to deliver AASC programs as a means to enable greater levels of transition.

SUMMARY

This report is intended to provide a summary of the relationship between the AASC program and gymnastics in Australia. The data aims to show the value of the AASC program to Gymnastics Australia, in addition to demonstrating its potential for future participation opportunities.

Whilst it is acknowledged the data does not address key issues such as the number of AASC participants who have continued to participate in gymnastics after taking part in the AASC program or the true number of participants who attended each gymnastics session, it does clearly show the appetite for primary school aged children to participate in gymnastics has declined. This does, however, highlight the ability of the AASC to provide access to a high volume of potential, long-term gymnastics participants and offer opportunities to influence grass roots growth.

The AASC program is currently developing its data capture and reporting capabilities with an aspiration of collating more accurate performance information. The improved data collation will enable enhanced reporting and provide sports organisations a clear reflection of their grass roots growth. It is anticipated this will contribute towards participation objectives and support participation strategies.

The AASC looks forward to engaging with gymnastics in the future as we look to align our participation objectives and begin to deliver shared sporting outcomes.