13th International Association for Sport Information World Congress 11-13 March, 2009 - Canberra, Australia

The e-Learning contents for P.E. and sport science students: practical use of video contents and portable devices.

Prof. Takahiro Kitamura National Institute of Fitness and Sports Japan







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Building and sustaining sport information communities through connectivity, collaboration and sharing



















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Takahiro Kitamura, Tomohito Wada, Yasuyuki Ogihara and Yumiko Hagi

National Institute of Fitness and Sports

- Introduction
 - About National Institute of Fitness & Sports
 - Our internship program & supporting system
- Offering video contents for self-learning
 - LMS
 - Portable devices
- Future issues and challenge

- National university for P.E. and Sport sciences in Japan
- Established in 1981
- Faculty of Physical Education
 - Department of Sport sciences
 - Department of Martial arts
- Our mission
 - to educate practical leaders in the field of P.E. and sport science





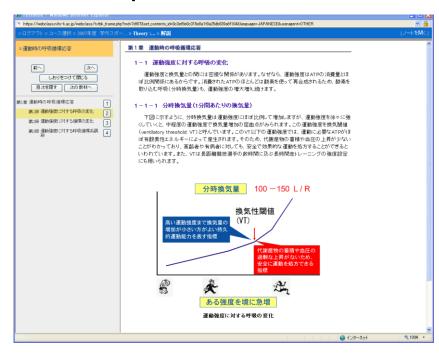
Internship Program at NIFS

- Bridging theory and practice
 - Since 1986
- 2 weeks program on work site
 - A course of the faculty
 - For third year students
 - @Fitness clubs, public sport facilities, sport clubs etc.
 - 60 students (in 2008)
- Issues
 - New curriculum
 - Lack of pre-internship program
 - Need for standardization of guidance between professors.



Support system for Internship course

- Course on LMS
 - Integrate pre-internship program
 - Producing and offering e-Learning contents
 - Theory, Practice and Internships
- Issues of LMS
 - Low usage rate
 - Infrastructure
 - PC, Network





Using a portable device: iPod touch





Video Contents on iPod touch

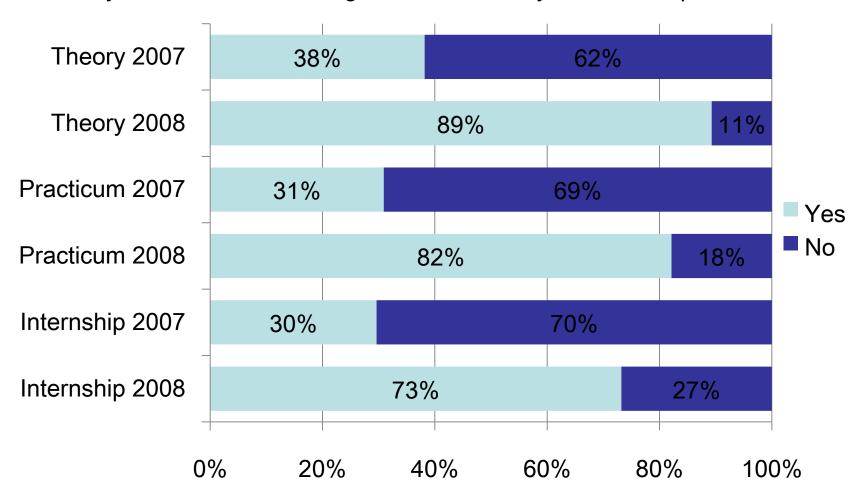
- Practicum
 - Aerobic dance exercise
 - Weight training
 - Walking
 - Swimming





Usage rate of e-Learning contents

Q. Did you use/view e-learning contents before your internship?





Using portable device for P.E. students

- Advantages
 - Video and image
 - Location free
 - Anytime, anywhere and anyone
 - User friendly interface
 - Wi-Fi network
 - Access to LMS

- increasing the use of video contents in other courses
 - not only for the internship program but also other practicum
 - Time, energy, and cost: developing contents



A challenge at a course















Thank you for your attention

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