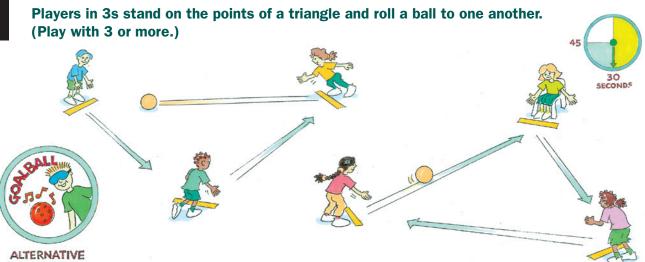


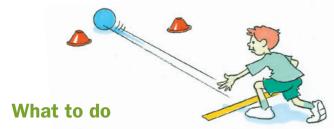






# Triangle roll





#### **SETTING UP**

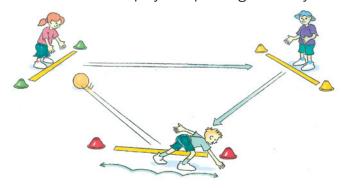
- > Players spaced 3–5 metres apart.
- > Any ball and surface suitable for rolling.

#### **PLAYING**

- > The ball is rolled along the sides of the triangle.
- > Experiment with ways of trapping the ball - foot, hands.

## **Change it**

- > Roll and perform an activity how many side-to-side run/lunge combinations can you perform? Cones are used to mark the agility-run area - start with a small area.
- > Through the gate 2 cones are used to make a 'gate'. The gate may be placed closer to one player depending on ability.



## **Scoring**

- > Not scoring is an option, alternatively how many times 'around the world' in 30 seconds?
  - > Vary the size of triangle, speed of ball, size of ball, scoring method, type of activity performed after release, size and placing of the of gate.
  - > Use eye shades and a 'goal ball', which makes a noise when it rolls, add an interesting dimension to the activity and will include children with limited vision. Encourage communication between team-mates.
  - > A player with limited balance can use a chair. A player with poor hand function can use a rolling ramp.

## Safety

Do not throw balls.

#### **LESSON LINK**

This is a beginning rolling and trapping activity that leads to fielding skills. By adding an activity to be performed after release the intensity of the activity can be increased.