SESSION PLANS

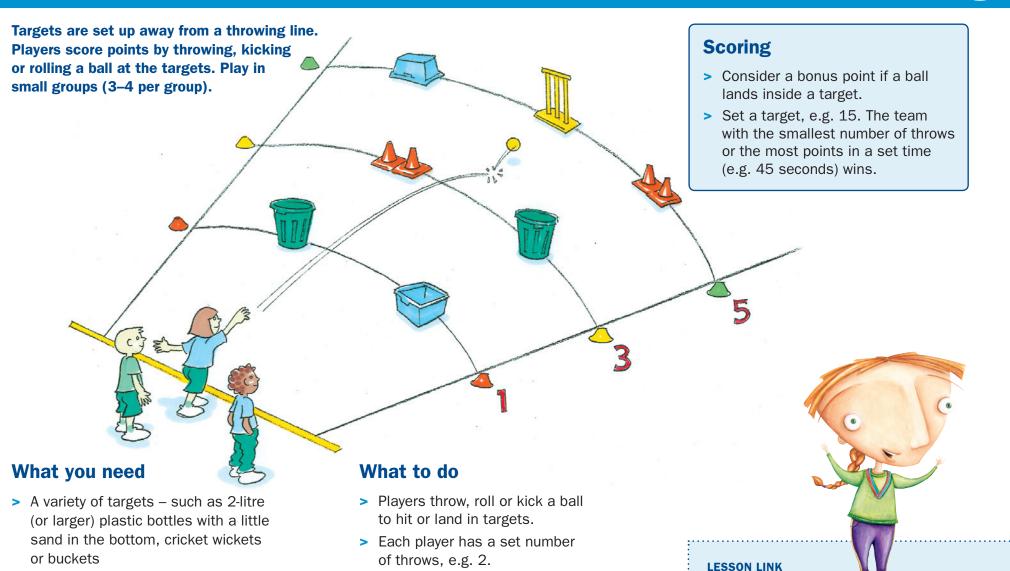


playing for life





Hit the target



> Play is stopped to re-position targets

that have been knocked over.

> Objects to throw – softballs, beanbags,

tennis balls, soccer balls - 2 per player

Hit the target carries over to games requiring skill

in sending a ball to a target with accuracy.

OACHING OT WOH SCORE · PLAYING **NUMBER OF PLAYERS** GAME RULES EQUIPMENT · INCLUSION ·

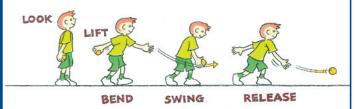
Hit the target

Skills > Accuracy in throwing, rolling & kicking · Decision-making to optimise scoring · Cooperative play

change it...

Coaching

- Use players as role models to highlight effective sending skills and coaching points.
- > Useful cue words include: 'look', 'lift', 'bend', 'swing', 'release', 'keep it smooth'.



Game rules

- > **Sending variations** cater for varying ability levels by varying the method of delivery (roll or kick), implement used and target size and distance.
- Cooperative pairs one sender and one fielder. Players alternate turns. The aim is to score as many points as possible in 60 seconds.
- Ask the players 'How can you work cooperatively to maximise your score?'

Equipment

Vary size and shape of balls according to player ability.







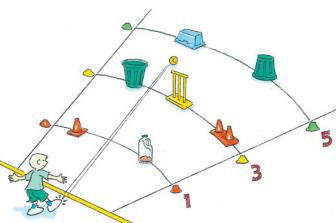




> Vary the type or size of target.

Playing area

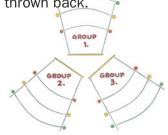
> Vary the arrangement of targets to suit the sending method, e.g. if players are kicking, initially stagger the targets.



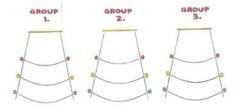
- > Vary the distance of the targets from the throwing line.
- Set a 'no-go' boundary. If the ball goes beyond the boundary, no points are scored. Don't be too stingy – allow for some roll on!

Safety

> With multiple groups have players throw away from one another. Balls are gathered but not thrown back.



Alternatively, use a line-up configuration and have all players throw in the same direction.



 Players do not leave the throwing line until all players have finished.

ASK THE PLAYERS

- 'Did you choose low-scoring or high-scoring targets? Will you change your targets next time?'
- 'What strategy did you use and would you alter it next time?'