

Australian Government
Australian Spurts Commission

EASY MED HARD MED $\square$

## Hit the target

Targets are set up away from a throwing line. Players score points by throwing, kicking or rolling a ball at the targets. Play in small groups (3-4 per group).


## Scoring

> Consider a bonus point if a ball lands inside a target.
> Set a target, e.g. 15. The team with the smallest number of throws or the most points in a set time (e.g. 45 seconds) wins

## LESSON LINK

Hit the target carries over to games requiring skill in sending a ball to a target with accuracy.

## Hit the target

Skills > Accuracy in throwing, rolling \& kicking • Decision-making to optimise scoring • Cooperative play

## change it...

## Coaching

> Use players as role models to highlight effective sending skills and coaching points.
> Useful cue words include: ‘look’, ‘lift’, ‘bend’, ‘swing’, ‘release’, ‘keep it smooth’.

LOOK


## Game rules

$>$ Sending variations - cater for varying ability levels by varying the method of delivery (roll or kick), implement used and target size and distance.
$>$ Cooperative pairs - one sender and one fielder. Players alternate turns. The aim is to score as many points as possible in 60 seconds.
> Ask the players - 'How can you work cooperatively to maximise your score?'

## Equipment

> Vary size and shape of balls according to player ability.

$>$ Vary the type or size of target.

## Playing area

> Vary the arrangement of targets to suit the sending method, e.g. if players are kicking, initially stagger the targets.

$>$ Vary the distance of the targets from the throwing line.
> Set a 'no-go' boundary. If the ball goes beyond the boundary, no points are scored. Don't be too stingy - allow for some roll on!

## Safety

> With multiple groups have players throw away from one another. Balls are gathered but not thrown back.

> Alternatively, use a line-up configuration and have all players throw in the same direction.

> Players do not leave the throwing line until all players have finished.

## ASK THE PLAYERS

> 'Did you choose low-scoring or high-scoring targets? Will you change your targets next time?'
> 'What strategy did you use and would you alter it next time?'

